

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL 445401

www.indiramahavidyalaya.com

AISHE ID: C-42925

Institution Track ID: MHC0GN15368

Criterion 1

Curricular Aspects



KEY INDICATOR 1.4

Feedback System



Metric No. 1.4.1. (QnM)

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

1.4.1 (W4) Action Taken Report on the Feedback Analysis

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's

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UGC recognized 2(f) & 12B, Permanent affiliation by SGBAU, NAAC accredited 'B+' grade

Date – 12/04/2024

DECLARATION

The information, reports, true copies of the supporting documents, numerical data, etc. furnished in this file is verified by IQAC and was found correct.

Hence this is certified.


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Metric No. 1.4.1
Action Taken Report on the Feedback Analysis

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Dr. Yashwant Moreshwar Donde Sarwajanik Shaikshanik Trust's

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Action Taken Report (2022-23)

Indira Mahavidyalaya, Kalamb Dist. Yavatmal has systemic mechanism for feedback from students, teachers and other stakeholders on curriculum related institutional processes. The aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment capacity and infrastructural needs. Curriculum delivery, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation. The process of development of curriculum is presented below.

After the complete analysis of the feedback, changes are suggested by IQAC and to the respective departments and faculty. On the recommendations, the needful changes are incorporated.

The institution is using the students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The students' feedback questionnaire encompasses quantitative and qualitative answers focused on the quality of the in-course content, pedagogy, learning material, views about theory/practical courses, and services extended to them by the institute.

Continuous improvement in the scheme has shown positive feedback by the students. Content of the course and conduct of theory and practical courses project work have gained the interest of most of the students. The syllabus, instruction plans, and lab handling were informed as per curriculum schemes. They are satisfied with conduction of guest lectures and workshops and other interdepartmental activities etc. during the session.

Significant improvements and increments are made as follows:

Institute has also procured online mode of teaching wherever possible in which the most syllabus topics are discussed sophisticatedly.

- New Lab was constructed, and it made to use from session 2022-23.
- Workshops on "Administrative Quality Enhancement" for supporting staff were organized by IQAC in session.
- M.Sc. (Chemistry), M.A. (Geography) & M.A. (Economics) courses were started from session 2022-23.


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Action Taken Report (2021-22)

Indira Mahavidyalaya, Kalamb Dist. Yavatmal has systemic mechanism for feedback from students, teachers and other stakeholders on curriculum related institutional processes. The aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment capacity and infrastructural needs. Curriculum delivery, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation.

The process of development of curriculum is presented below-

After the complete analysis of the feedback, changes are suggested by IQAC and to the respective departments and faculty. On the recommendations, the needful changes are incorporated.

The institution is using the students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The students' feedback questionnaire encompasses quantitative and qualitative answers focused on the quality of the in-course content, pedagogy, learning material, views about theory/practical courses, and services extended to them by the institute.

Continuous improvement in the scheme has shown positive feedback by the students. Content of the course and conduct of theory and practical courses project work have gained the interest of most of the students. The syllabus, instruction plans, and lab handling were informed as per curriculum schemes. They are satisfied with conduction of guest lectures and workshops and other interdepartmental activities etc. during the session. Significant improvements and increments are made as follows:

- Institute has also procured online mode of teaching wherever possible in which the most syllabus topics are discussed sophisticatedly.
- Environmental Science Lab was constructed in session 2021-22.
- Workshops on IPR and Entrepreneurship were organized by IQAC in session.
- M.Sc. (Chemistry), M.A. (Geography) & M.A. (Economics) courses was proposed in next session.


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Action Taken Report (2020-21)

The institution has a well-established feedback system. The institution encourages to students, alumni, parents and teachers to give their thoughtful, constructive feedback and communication in the form of questionnaires. The questionnaire is design to measure candidate perception about in academic course work, teaching experiences and overall college functioning. It is submitted to the relevant authority of the institute. The teacher's feedback is implemented for the corrective actions to be taken. Hence, feedback from all the stakeholders is valuable for the institute as it provides the inputs regarding improvements in facilities and curriculum development. On the other hand, it gives a chance to introspect and insightful vision for the institution. The institution collects feedback and analyzes. So, we appeal the stakeholders to provide their sincere feedback to institute. The formal evaluation and informal comments and consolations are used to make improvement in curriculum/course and other facilities exited in the institution.

Significant improvements and increments are made as follows:

- Library is made equipped with numerous magazines.
- Water purifier for the drinking water is arrange and care is taken about the quality of water through regular maintenance.
- In accordance with the alumni suggestion, initiation of new post-graduation course is under consideration and the communication with the university in accordance with that is under process.
- According to Teachers suggestion, the commencement of post -graduation program in Chemistry, Geography and Economics is initiated.


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Action Taken Report (2019-20)

Indira Mahavidyalaya, Kalamb, is committed to providing high quality education that is relevant to the needs of students, employers, and society as a whole. The college collected feedback from stakeholders on curriculum, academic performance, and overall ambience. This feedback is used to take decisions about curriculum development, teaching and learning practices, and student support services.

The following is an overview of the action taken by the Indira Mahavidyalaya in response to the feedback received from the students, alumni, parents and teachers.

- Library is equipped with some new books of various subjects.
- The process of commencement for new subject in environmental science & postgraduation courses.
- More focus is given on the strengthening the internal assessment at the institutional level.
- Priority is given on the increase in the various extra-curricular activities for the overall development of the students.
- Various industrial visits and the field visit are organized by the various department of the institution.
- The institute is well equipped with teaching and learning resources.
- The infrastructure is extended with the construction of laboratories and classrooms.

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Action Taken Report (2018-19)

During the academic year 2018-19 feedback is collected from various stakeholders such as Students, teachers, parents and alumni through various offline and online mode. The institution has a well-established feedback system. The institution encourages to students, alumni, parents and teachers to give their thoughtful, constructive feedback and communication in the form of questionnaires. The questionnaire is design to measure candidate perception about in academic course work, teaching experiences and overall college functioning. It is submitted to the relevant authority of the institute. The teacher's feedback is implemented for the corrective actions to be taken. Hence, feedback from all the stakeholders is valuable for the institute as it provides the inputs regarding improvements in facilities and curriculum development. On the other hand, it gives a chance to introspect and insightful vision for the institution. The institution collects feedback and analyzes. So, we appeal the stakeholders to provide their sincere feedback to institute. The formal evaluation and informal comments and consolations are used to make improvement in curriculum/course and other facilities existed in the institution.

The following is an overview of the action taken by the Indira Mahavidyalaya in response to the feedback received from the students, alumni, parents and teachers.

- As per the suggestions given by the students more newspaper, magazine, course books and textbook were provided by the library.
- Commencement of documentation and initiation of new subject in environmental science had been started.
- Green energy resources initiatives are under consideration.
- Internet facilities are provided in the library for the students.
- Remedial classes are taken for the slow learners.
- More sports facilities are provided.
- The institute is well equipped with teaching and learning resources.
- Priority is given on the increase in the various extra-curricular activities for the overall development of the students.


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